

Clackamas Community College

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Section #1 General Course Information**Department:**Communication Studies**Submitter**

First Name: Kerrie

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Course Prefix and Number:COMM - 140

Credits:4**Contact hours**

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Introduction to Intercultural Communication**Course Description:**

Explores the impact cultural differences have on the communication process; increases awareness of students' own cultural behaviors. Students discover effective ways to deal with difficult situations when a cultural difference causes a problem.

Type of Course:Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

Yes

Check which General Education requirement:

✓ Arts and Letters

✓ Cultural Literacy

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: Pass RD-90 or placement in RD-115; pass WR-095 or placement in WR-121.

Requirements: Non-native English speakers must have a Student Performance Level of 8 as measured by the BEST Plus. There is not a requirement for native speakers.

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

Yes

Area: Human Relations

GRADING METHOD:

A-F or Pass/No Pass

Audit:Yes

When do you plan to offer this course?

✓ Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. discuss the basic concepts of intercultural communication and how they apply to his/her personal and work-related life,(C1) (AL2) (SS2) (SP1) (SP2) (SP3)
 2. recognize and explain how his/her own cultural needs, behaviors, assumptions, values and beliefs influence one's own personal communication; (C1) (AL2)(SP1) (SP2) (SP3)
 3. develop skills in being non-evaluative in situations involving cultural differences, (C1) (AL1) (AL2) (SP1) (SP2) (SP3)
 4. identify value differences and recognize the dominant values of his/her culture, (C1) (AL2) (SP1) (SP2) (SP3) (SS2)
 5. explain the effects of stereotyping, prejudice, and hate in cultural situations; (C1) (AL2) (SP1) (SP2) (SP3)
 6. recognize an increase in his/her own sensitivity towards and appreciation of cultural differences, (C1) (AL2) (SP1) (SP2) (SP3) (SS2)
 7. deal more effectively with problems stemming from intercultural misunderstandings and conflict, (C1) (AL1) (AL2) (SP1) (SP2) (SP3)
 8. recognize and analyze the various values that underpin different communication styles across cultures. (C1) (AL2) (SP1) (SP2) (SP3) (SS2)
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**AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART**

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
- P** 2. Locate, evaluate, and ethically utilize information to communicate effectively.
3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

- S** 1. Engage in ethical communication processes that accomplish goals.
- S** 2. Respond to the needs of diverse audiences and contexts.
- S** 3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

- S** 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- S** 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

- P** 1. Apply analytical skills to social phenomena in order to understand human behavior.
- S** 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.

3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

CL: Cultural Literacy Outcome

C 1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

Outcomes Assessment Strategies:

- | | |
|------------------------------|-------------------------------|
| ✓ General Examination | ✓ Projects |
| | ✓ Writing Assignments |
| ✓ Presentations | |
| | ✓ Multiple Choice Test |
| ✓ Criteria | |
| ✓ Rubrics | |

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Major Topic Outline:

1. Surface and deep culture.
2. What a culture needs.
3. Stereotypes.
4. Cultural identity – subcultures.
6. Ethnocentrism.
8. Review of culture and barriers to intercultural communication.
9. Communication process and noise.
10. Difference in nonverbal communication across cultures
11. Culture shock.
12. Dominant American values.
13. Hofstede's five dimensions of cultural differences.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- ✓ OIT (Oregon Institute of Technology)
- ✓ OSU (Oregon State University)
- ✓ OSU-Cascade
- ✓ PSU (Portland State University)
- ✓ SOU (Southern Oregon University)
- ✓ UO (University of Oregon)

Identify comparable course(s) at OUS school(s)

COMM-215 Intro to Intercultural Communication at PSU
SP132T at U of O
COMM-205 Intercultural Comm at OIT

How does it transfer? (Check all that apply)

- ✓ **general education or distribution requirement**
- ✓ **general elective**
- ✓ **other (provide details):** Identity/Plural Tolerance credits at U of O; Humanities Exploration credits at SOU

Provide evidence of transferability: (minimum one, more preferred)

- ✓ **Other. Please explain.**

Verified transferability information through colleges' websites

First term to be offered:

Specify term: Spring 2014
